

# Clifton School

## Community Report

### 2019-2020

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## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

## Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

## Facts at a Glance

# of Students:	147
# of Teachers:	11
# of Support Staff:	8



WINNIPEG SCHOOL DIVISION



**C**lifton School is a Nursery to Grade 6 Elementary School with 147 students. It is nestled in a quiet neighbourhood in the West End of Winnipeg.

We provide class instruction with rich diverse and engaging programs to inspire success for every student to learn, share and grow.

We offer Music, Physical Education, Dance, French, and integration of innovation and technology. Our school has a wide range of extra-curricular activities such as recorder, guitar, bells, soccer, volleyball, basketball, running club, art, drama, spongee, and drumming.

We produce monthly newsletters (posted on our website) that keep the community informed about school events and highlights, as well as emailing and parents/guardians of upcoming events. Each classroom has a twitter account and we tweet out the learning that has taken place.

Our *Tell Them From Me* school data shows that students feel a positive sense of belonging. They feel accepted and valued by their peers and by others at school.

We are a PBIS (Positive Behaviour interventions and supports) School where we seek to provide positive learning experiences for all students in the community. A Code of Conduct is in place at Clifton school to ensure that students and staff are safe and treated with dignity and respect. Be Respectful, Be Responsible and Be Safe, underlie these policies.

# Highlights

- Welcome Back Barbeque
- Common Area Training
- Orange Shirt Day Assembly
- Outdoor Learning Day
- Remembrance Day Assembly
- Intramurals – basketball, volley ball, spongee
- Halloween Dance
- Intermediate Glow Bowling
- Santa Claus Parade – Patrols
- Winter Concert –
- Dog Therapy
- Green Team
- Recycling Team
- Girls Group
- Mindfulness
- CANU (9 students won honors)
- I Love to Read
- Guest Readers
- Patrol Pancake Breakfast
- Home Learning Packages, On line learning platforms Seesaw, Google Classroom
- Peace Tree Day – School Celebration
- New Play Structure
- Grade 6 Farewell Parade



CLIFTON'S NEW PLAY STRUCTURE



## Literacy Belief Statement



At Clifton School we believe that:

- Every child has the potential to succeed in all areas of literacy.
- Literacy is a daily practice which includes reading writing, listening, speaking viewing and representing.
- As life-long learners, all students at Clifton School will have access to quality literature.
- Literacy is fundamentally important and essential for life long skills and future success

## Numeracy Belief Statement



At Clifton School, we believe that:

- Every child has the potential to succeed in all areas of mathematics.
- Every student has the right to an inclusive environment which provides mathematical learning, meeting individual needs and ensuring high expectations for all.
- Students will approach mathematics with confidence and curiosity; ask questions and take risks.
- Students should be provided with a variety of opportunities to engage in mathematical learning be it through inquiry, collaboration with their teachers and peers as well as time for reflection and assessment.
- Numeracy and Problem Solving is fundamentally important and essential for lifelong skills and future successes.



## Priorities for 2019-2020

### Students

- Continuation of developing student leaders
- Flexible seating for all students, creating inclusive classrooms.
- Clifton Eagles – continue to develop sense of belonging to Clifton School community of learners.

### Learning Outcomes

- Reading Recovery continued to support Grade 1 Early Literacy Program
- Using baseline data and incorporating best practices in teaching reading and writing
- School wide focus on reading and writing using the Optimal Learning Model.
- Maximize student growth in Numeracy through setting classroom routines in Mathematics that foster flexible thinking, problem solving and modeling & communicating.
- Continuation of extra-curricular programs in Music and Physical Education

### Addressing Barriers to Learning

- Continue to implement the Mindfulness Curriculum in all classrooms, supported by Resource team.
- Students to complete the Tell them from me survey – supports student voice.
- Common Area Training will take place throughout the school year.
- Use of visuals in classrooms to support all learners

### Communications and Partnerships with Community

- Continue to promote community connections through school initiatives such as Welcome Back Barbeque, Parent nights, Volunteer Program, Concerts, Assemblies, Information nights
- Continue using School Messenger to send the Week at a Glance and school activity updates.

### Sustainability

- School wide recycling program
- Litterless lunch introduced by Grade 4 student leaders
- Green Team – worked taking care of the Clifton plants
- Embracing Indigenous knowledge's through a holistic approach

## Priorities for 2020-2021



### 1. Students

*To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.*

- Development of student leaders
- Continuation of flexible seating for all students, creating inclusive classrooms
- Clifton Eagles – continue to develop sense of belonging.
- Recovery Learning plans to support students due to suspension of school.

### 2. Learning Outcomes

*To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.*

### 3. Addressing Barriers to Learning

*To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.*

### 4. Communications and Partnerships with Community

*To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social service agencies, Indigenous education, other community organizations, and our valued volunteers.*

- Continue to promote community connections through school initiatives such as Welcome Back Barbeque, Parent nights, Volunteer Program, Concerts, Assemblies, Information nights
- Continue using School Messenger to send the Week at a Glance and school activity updates.

### 5. Sustainability

*To strengthen and enhance sustainable development initiatives that address environmental, social, and economic issues.*

- Education for Sustainable Development Plan will include social justice, global awareness, environmental issues, EHTR WSD initiative.
- Continuation with green team, recycling team, litterless lunch
- Embrace Indigenous knowledge through a holistic approach

# Parent and Community involvement

Parents play a vital role in our school. We have an active Parent Advisory Council who volunteer their time to help enrich our students' school experiences. We also have parent volunteers who help at school each year on field trips and in class support. They make invaluable contributions to our school.

Partnerships with the community offer many opportunities to our students. We send 12 students each year to CANU for an after-school enrichment program at the University of Manitoba.

The Parent Advisory Council runs our Lunch Program and many of our parents help supervise the students in the program. They also organized many successful fundraisers that supported raising funds for our new play structure.

Community members supported Clifton School's I love to read month. We had many guest readers such as: MLA Adrien Sala, Constable Dave Howard, DJ Lalama - CFL, Brady Oliveira – Winnipeg Blue Bomber, Mandy Shew – Virgin Radio, Shawnee & Olivia – Dog Therapy, Tec Voc High School readers and a member of the Manitoba Opera.

Thank you to our neighbors, BIRD Construction, for supporting Clifton School volunteering their time and resources to demolishing our old play structure.

On March 20<sup>th</sup> school classes were suspended and we started remote learning classrooms. Thank you to parents who supported the remote learning and helped their child as they went on line to connect with their teacher and continue the learning journey.

Together we are better! Together we are strong!

